

A strong, positive home and school partnership is a vital ingredient of any child's education. It is imperative that there is a joint vision; that the learning goals for your child are shared and supported. Constructive relationships between teachers, children and parents assist in fostering an enthusiasm for learning. Authentic experiences, such as those suggested in this brochure, help to reinforce skills and strategies. You, as parents, have the role as co-educators in a partnership where "Learning for Life" is continuous process.

Sunnyhills' learners will be independent, articulate thinkers, able to take risks and solve problems. They will be highly literate and numerate and be connected through effective use of ICT in a changing, global society.

SUNNYHILLS SCHOOL

SUPPORTING YOUR CHILD'S LEARNING AT HOME



Year 5

HELPING YOUR CHILD WITH MATHEMATICS AT HOME – YEAR 5

Talk together and have fun with numbers and patterns

Help your child:

- Count forwards and backwards (starting with numbers like 10,098, 10,099, 10,100, 10,101, 10,102 then back again)
- Find and read large numbers in your environment e.g. 19,323
- Learn number pairs to 100 e.g. 81 and what equals 100?
- Read car number plates, look at the car's odometer to see how far you've gone
- Work out patterns – make codes from numbers
- Being positive about mathematics is really important for your child's learning

Use easy, everyday activities

Involve your child in:

- Making and organising lunch or a meal for a party
- Helping at the supermarket – choose items to weigh
- Practising times tables
- Telling the time e.g., 5 past, 10 past, 20 past, $\frac{1}{4}$ to, 25 to ...
- Noticing shapes and numbers when you are reading together
- Mathematics is an important part of everyday life and there are lots of ways you can make it fun for your child

For wet afternoons/school holidays/weekends

Get together with your child and:

- Play card and board games that use guessing and checking
- Do complicated jigsaw puzzles
- Look through junk mail – find the most expensive and cheapest item advertised
- Make a roster for jobs around the house
- Plan for a special event on a budget
- Bake – follow a simple recipe
- Use blocks that fit together to make a model
- Make water balloons and see how far you could throw them (outside!!) and how far the water splatters

HELPING YOUR CHILD WITH WRITING AT HOME – YEAR 5

Make writing fun

- Help your child write about their sports events, hobbies and interests
- Play word games and do puzzles together
- Have interesting paper and pens available or help them make a special book to write in
- Play with words. Thinking of interesting words and discussing new ones can help increase the words your child uses when they write
- Be a role model. Show your child that you write for all sorts of reasons. Let them see you enjoy writing

Give them reasons to write

- Encourage your child to write emails, invitations, thank you letters, poems, stories or postcards to friends, family and whanau – make it fun
- Ask your child who they would like to write to
- Help them to write about their experiences, family and friends or holidays
- Encourage your child to write a diary or journal – on paper or on a computer
- Talk about what your child writes. Be interested. If you don't understand something they are writing about, ask them to explain

Talk about their writing

- Talk about ideas and information they are going to write about. Discussing the information and main ideas can help their planning for writing and their understanding, too
- Share enjoyment of their writing. Read and talk about the writing that your child does
- Play with words
- Share your own writing with your child
- Keep writing fun and use any excuse you can think of to encourage your child to write about anything, anytime

Please also refer to Ministry website:

www.minedu.govt.nz/parentssupportingyourchild

Please note the link at the bottom of each year level page for extra support

HELPING YOUR CHILD WITH READING AT HOME – YEAR 5

Talk about their reading

- Ask your child what they are reading and talk about their ideas
- Talk about books on similar topics
- Talk about different types of stories that are read or spoken
- Find a newspaper article you're both interested in and talk about what it means to each of you.
- Help your child to share their thinking. Get them to share opinions and talk about why they think that. Listen, even when you don't agree with their ideas
- Give your child space and time to read. Reading longer books they have chosen needs plenty of time

Read together

- Find out information together from different places
- Play games that involve reading in a fun way
- Encourage your child to read to others
- Younger brothers and sisters, whanau or grandparents are great audiences for practising smooth and interesting reading out loud
- Visit the library regularly. Help your child choose books they're interested in
- Find books of movies or TV programmes
- Help your child to link stories to their own life. Remind them about what they have done when a similar thing happens in the story

Be a reader yourself

- Talk about what you are reading and why you are enjoying it or what is challenging about it
- Read the same book or magazine as your child. You can then share your ideas about what you have read
- Keep the magic of listening to a good story alive by reading either made up, retold or read-aloud stories to your child